



## Monthly Board Implementation Report

# September 2026

Prepared for the School Board

## Executive Summary & Implementation Dashboard

### District Implementation Status: ON TARGET

BCPS continues implementing Broward Powered by AI through a phased, governance-driven approach focused on instructional excellence, student safety, transparency, and responsible innovation. Progress has occurred in governance, professional learning, public transparency, stakeholder engagement, parent communication, operational readiness, and implementation planning.

|                                       |                                             |                                             |  |
|---------------------------------------|---------------------------------------------|---------------------------------------------|--|
| 221<br>Schools                        |                                             | 221<br>AI Liaisons 26-27                    |  |
| 6,571<br>MagicSchool Users<br>↑       | 66,001<br>MagicSchool AI Interactions<br>↑  | 4,248<br>Attended MagicSchool Training<br>↑ |  |
| 20,000<br>Licensed Copilot Users<br>= | 866,000+<br>AI Interactions on Copilot<br>↑ | 2,547<br>Attended Copilot Training<br>↑     |  |

### Area Status

| Area                  | Status    | Notes             |
|-----------------------|-----------|-------------------|
| AI Governance         | COMPLETE  | Adopted 9/15/2026 |
| AI Policy             | COMPLETE  | Adopted 9/15/2026 |
| MagicSchool Readiness | ON TARGET |                   |
| Student Safety        | ACTIVE    |                   |

| Area                      | Status | Notes                                                                                          |
|---------------------------|--------|------------------------------------------------------------------------------------------------|
| Data Privacy              | ACTIVE |                                                                                                |
| Parent Communication      | ACTIVE | Family Forum #3 hosted on 9/28/26                                                              |
| BrowardSchools.AI Website | ACTIVE | Now Live                                                                                       |
| Professional Learning     | ACTIVE | Ongoing fall AI Tools sessions for teachers; MagicStudent training registration begins 10/1/26 |
| AI Liaisons               | ACTIVE | Kickoff meeting facilitated on 9/16/2026                                                       |
| Microsoft Partnership     | ACTIVE | Challenge Application Deadline September 30 <sup>th</sup> for first month                      |
| Board Reporting           | ACTIVE | Monthly updates and supplemental updates provided as needed                                    |

## Board Requested Updates

### A Student AI Advisory Council

ACTIVE

Purpose: student voice, student leadership, AI literacy, responsible use, and pilot feedback. Students identified, 1<sup>st</sup> meeting scheduled for 10/15/2026.

### B Monthly AI Reports

ACTIVE

Reports continue to include instruction, operations, Task Force updates, metrics, professional learning, implementation, safety, website analytics, and Board updates.

### C Board AI Accounts

IN PROGRESS

Accounts and demonstrations will support hands-on experience, governance understanding, teacher workflow visibility, and district safeguard awareness.

### D Parent Communication Plan

ACTIVE

Family Forum sessions, recorded sessions, videos, FAQ, safety/privacy resources can all be found on Browardschools.ai support public transparency.

## Broward Powered by AI Roadmap

| MARCH                                                                                             | APRIL                                                                                                                                             | MAY                                                                                                                                                                | JUNE                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Board Approval</b><br>Board approval and technical onboarding                                  | <b>Teacher Launch</b><br>Microsoft SSO/Clever/Canvas activation                                                                                   | <b>AI Liaisons</b><br>Hot Labs and department training                                                                                                             | <b>Symposium</b><br>AI Symposium and Leadership Days                                                                                                                               |
| JULY                                                                                              | AUGUST                                                                                                                                            | SEPTEMBER                                                                                                                                                          | OCTOBER                                                                                                                                                                            |
| <b>Website Launch</b><br>BrowardSchools.AI, policy refinement, Board AI accounts, Family Forum #1 | <b>School Opening</b><br>Following Board-directed revisions after the 8/4 workshop and 8/11 First Reading<br><br>Monthly reports, Family Forum #2 | <b>AI Student Council</b><br>Final policy adoption on 9/15/2026<br><br>Family Forum #3, 9/28/2026<br><br>AI Resource Hub Launch<br><br>AI Liaisons Program Kickoff | <b>MagicStudent</b><br>MagicStudent Professional Learning Launch<br><br><b>Monitoring</b><br>Student AI Council, AI Liaison Program, AI Resource Hub, and implementation reporting |

● Completed ● Current Month ● Upcoming

## Governance, Policy & Responsible AI Framework

BCPS continues to refine the AI policy and governance framework through cross-functional review involving Academics, Information Technology, Legal, Communications, Student Services, ESE, ESOL, and other District stakeholders. The framework aligns Board direction, policy, standard procedures/frameworks, process documents, ethical implementation guidance, public transparency, monthly reporting, and human oversight.

### Governance

AI policy, standard procedures/frameworks, ethical guardrails, responsibility matrix, and student access decision approved for operational use.

### Contract / Privacy

Privacy, cybersecurity, breach response, data flow, sub-processor review, and contract compliance documented.

### Access Control

MagicStudent off by default; secondary teachers opt in to the required training. Roster and access-control process validated.

### Moderation

Broward-specific keywords, denied topics, alerts, and escalation routing configured before student rooms.

### Retesting

Adversarial retesting completed after configuration and reviewed by District leadership.

### Professional Learning

Secondary teachers who opt in to get access to MagicStudent complete required training. AI Liaisons and administrators complete aligned training.

### Parent Communication

Family Forum, FAQ, website, one-pager, first day packet language, and support channel published.

### Incident Response

Incident response matrix and escalation procedures approved and communicated to schools.

### Reporting

Monthly/bi-monthly reporting template approved, and baseline report prepared.

### Alignment Lens

UNESCO • OECD • ISTE • CoSN • Neola • Florida statutes • BCPS policy and guardrails

## Professional Learning & Adoption Dashboard

### AI Liaisons – 2026-2027

#### The AI Liaison role

##### The vision

Build teacher confidence, support families, and expand meaningful use of District-approved AI tools through a sustainable school-based support network.

##### The role

Provide day-to-day peer support, model practical strategies, answer questions, share resources, and guide teachers, staff, students, and families toward responsible use.

##### The partnership

Work alongside coaches, administrators, technology staff, curriculum teams, and District leadership. The liaison role complements these partners and does not replace them.

|                                                            |                           |                                               |                                                               |                                                                |
|------------------------------------------------------------|---------------------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------|
| <b>100%</b><br>Locations with<br>Designated AI<br>Liaisons | <b>221</b><br>AI Liaisons | <b>12.9</b><br>Average Years of<br>Experience | <b>500+</b><br>AI Professional<br>Learning Hours<br>Completed | <b>9–12</b><br>AI Liaison Specific<br>PL Sessions<br>Scheduled |
|------------------------------------------------------------|---------------------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------|

### AI Liaison Program – 2026–2027

With 100% of schools having submitted an AI Liaison candidate, the 2026–2027 program launches in September. Liaisons will receive year-long professional learning on responsible, instructional use of District-approved AI tools and apply their learning through school-based implementation and peer support. New for this year, micro-credentials will recognize demonstrated applied and extended AI practice.

### AI Liaison Program Kickoff Meeting – 9/16/2026

The kickoff connected the AI Liaison Program to Broward Powered by AI and reinforced the District’s human-centered approach to responsible AI use. AI Liaisons reviewed their role, responsibilities, training expectations, documentation requirements, micro-credentials, and stipend eligibility. The session also introduced key tools and resources, including MagicSchool, Microsoft Copilot, the Microsoft Copilot/AI School Challenge, and the AI Resource Hub, with continued monthly learning, evidence collection, and reflection to support school-based implementation.

Meeting recap and related resources are available through BrowardSchools.AI:  
<https://browardschools.ai/#event-liaison-kickoff>

### Teacher AI Tools Professional Learning (PL)

| MagicSchool                   |                                    | Copilot                         |                                    |
|-------------------------------|------------------------------------|---------------------------------|------------------------------------|
| <b>6,571</b><br>Teacher Users | <b>4,258</b><br>Completed Training | <b>20,000</b><br>Licensed Users | <b>2,547</b><br>Completed Training |

### Ongoing Development of Resources and Learning

Continued development of teacher and student AI resources to support responsible, ethical and District-aligned AI use.

### AI Resource Hub Launch

The AI Hub provides practical resources, guidance, and strategies to help BCPS staff use artificial intelligence effectively and responsibly.

## AI Tools - Professional Learning (PL)

### MagicSchool AI Tools

BCPS continues to support responsible instructional AI use through the MagicSchool: AI Tools course in Canvas/LAB and school-based faculty sessions facilitated by IIDL staff. Participants may earn Level 1 and Level 2 certificates through a combination of facilitated and self-paced learning.

### MagicStudent

MagicStudent professional learning is being developed in partnership with MagicSchool for an October launch for secondary teachers who choose to use MagicStudent in their classrooms. Completion of the training will be required before MagicStudent is enabled for that teacher's classroom.

### Copilot Level 1 Foundations Badge

BCPS is strengthening staff readiness for responsible AI use through the Copilot Level 1 Foundations Badge, which recognizes completion of six introductory courses across Microsoft 365 tools. The badge supports practical skill-building in communication, collaboration, productivity, data use, and content creation.

## Increased Adoption and Participation

Subsequent implementation reporting reflects increased adoption and Professional Learning (PL) participation as the District moved into a more formal rollout environment.

## Parent & Community Engagement

Parent and community engagement remains a core component of the District's responsible AI rollout. BCPS is preparing parent-facing FAQs, safety and security resources, videos, public-facing resources, and a Broward Powered by AI landing page so families understand what MagicSchool and MagicStudent are, what remains off, what is teacher-controlled, how data is protected, how concerns are addressed, and how implementation will be monitored.

## Engagement Timeline

|                                                                                                             |                                                                                                                                                                                      |                                                                                                                                                                 |                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>JULY 8, 15, and 22</b><br><b>Planning Meetings</b><br>Via Teams — parent-driven design and coordination. | <b>JULY 29</b><br><b>Family Forum #1</b><br>Recorded for families unable to attend live.<br>Topics covered:<br>Fundamentals of AI;<br>District approved tools;<br>privacy and safety | <b>AUGUST 27</b><br><b>Family Forum #2</b><br>Deeper family information and Q&A.<br>Topics covered: Grade appropriate AI literacy; responsible decision making. | <b>SEPTEMBER 28</b><br><b>Family Forum #3</b><br>Continued communication and feedback.<br>Topics covered: Policy and governance; human oversight; responsible teacher and student use. |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Collaborative Planning Partners**

Linda Ferrara, Chair of the Technology Advisory Committee; Erin Gohl, Chair of the Broward Parent and Community Involvement Task Force; Lisa Reas, DEAC Subcommittee; and Jacqui Luscombe, ESE Advisory Council Chair.

**Parent Resource Review and Development**

Parent-facing FAQs, safety/security resources, videos, approved-resource links, public landing page content, and parent-reviewed resources are being prepared to support transparency and family understanding.

Resources are accessible through BrowardSchools.AI

**Family Forum #2 Recap – Continuing the Conversation on AI in Broward Schools**

Family Forum #2, held virtually on August 27, continued the District’s Broward Powered by AI engagement series with a focus on AI Literacy in PreK–5 and an introduction to MagicStudent. The session reinforced BCPS’ human-centered approach by emphasizing critical thinking, privacy, fairness, accuracy, responsible digital habits, and teacher-guided use. Families learned that MagicStudent is not currently available to BCPS students and, if used in the future, would serve as a supervised instructional support—not a replacement for teaching. The forum also advanced Board priorities around transparency, safety, family voice, and accountability by responding to community questions and directing families to ongoing resources, recordings, FAQs, and feedback opportunities through BrowardSchools.AI.

Session recording is available here: <https://browardschools.ai/#event-ff2>

**Public Transparency: BrowardSchools.AI**

BrowardSchools.AI is now **LIVE** and updated regularly.

|                                 |                            |                              |
|---------------------------------|----------------------------|------------------------------|
| <b>6,152</b><br>Unique Visitors | <b>8,508</b><br>Page Views | <b>6,107</b><br>New Visitors |
|---------------------------------|----------------------------|------------------------------|

Source: GA4, since July 29, 2026. Pulled September 25, 2026.

| Governance                                                                                        | Families                                                                         | Students                                                                           |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| AI policy, standard procedures/frameworks, ethical guide, process documents, and readiness gates. | Parent FAQs, privacy one-pagers, videos, support contacts, and family resources. | AI literacy, responsible use, age-appropriate guidance, and safe use expectations. |

| Teachers                                                                                | Community                                                                       | Reports                                                                                      |
|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Approved tools, professional learning, classroom guidance, and lesson-use expectations. | Family Forum, TAC/DAC/ESE Advisory updates, and community engagement materials. | Monthly Board updates, performance dashboard, implementation status, and other key measures. |

### Transparency Architecture

The site will provide families, staff, students, Board members, and community stakeholders with access to approved tools, policy and governance materials, ethical implementation guidance, student data privacy information, AI literacy resources, professional learning supports, community engagement materials, accountability resources, and implementation updates.

### Monthly Reporting Hub

The public-facing hub will post monthly implementation updates, communication resources, parent-facing FAQs, approved tools, safety and privacy materials, and dashboard/status indicators.

## Student Safety, Data Privacy & Responsible AI

### MagicStudent Status

MagicStudent remains off for students and will only be enabled through a phased, secondary-teacher model after required training and readiness conditions are met.

## Safety & Access Status

| Area                   | Status                                                                                                                      |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| MagicStudent           | OFF                                                                                                                         |
| Copilot 13+            | Only accessible to AI Academy students under teacher supervision. Estimated student enrollment for SY26-27 is 800 students. |
| Teacher Controlled     | YES                                                                                                                         |
| Teacher Training       | REQUIRED                                                                                                                    |
| Secondary Phased Model | YES                                                                                                                         |

| Area                             | Status    |
|----------------------------------|-----------|
| Teacher Monitoring               | YES       |
| Teacher Override                 | YES       |
| District Testing                 | COMPLETED |
| Safety Testing (19/19 Redirects) | COMPLETED |

## Reminders

### BCPS Testing Results

19 of 19 conversations were successfully redirected in real time. No student would have received an unsafe response in any of the 19 test cases. The "31%" figure referenced in public discussion refers only to baseline administrative flagging before Broward-specific configuration, not to unsafe student-facing responses.

### Teacher Control and District Safeguards

Student access will occur only through educator-created rooms. Teachers select tools, invite students, monitor use, review histories, and can pause, lock, close, or remove students. District administrators configure moderation, review dashboards, and retain the ability to enable or disable tools.

### Privacy and Security

The District's readiness report documents contractual privacy safeguards, FERPA/COPPA and Florida student privacy alignment, encryption, breach-notification requirements, data ownership, and the prohibition on sale, targeted advertising, or unauthorized use.

## Operational AI and Performance Dashboard

BCPS is aligning instructional and operational AI implementation into a consolidated reporting structure. MagicSchool and Microsoft Copilot are positioned as distinct but complementary components of the District's AI ecosystem: MagicSchool focuses on teacher and student instructional supports; Microsoft Copilot supports enterprise and operational productivity.

| Tool / Initiative                       | Role in BCPS AI Ecosystem                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MagicSchool                             | Instructional platform for educators; standards-based planning, differentiation, AI literacy, teacher training, and teacher-controlled student rooms.                                                                                                                                                                                                                                |
| Microsoft Copilot                       | Operational/administrative productivity; drafting, analysis, communication, and operational efficiency.                                                                                                                                                                                                                                                                              |
| Willow / Broward Buddy / AI Agents      | Emerging operational AI opportunities to be coordinated through governance and monthly reporting.                                                                                                                                                                                                                                                                                    |
| Microsoft Challenge / Innovation Grants | <p>Microsoft will provide \$4k to one school per Region per month for the most innovative and impactful use of Copilot AI and \$10k at the end of the year to one school.</p> <p>Principals were presented with the plan and a dashboard to track Copilot AI usage.</p> <p>An application will be released to schools so they can apply for the award before opening of schools.</p> |
| SPARK / Impact Florida                  | 18-month statewide AI initiative supporting responsible AI governance, instructional implementation, professional learning, and cross-district collaboration. BCPS is one of six Florida districts selected for the inaugural cadre. SPARK convening 9/29/2026-9/30/2026.                                                                                                            |

### Key Performance Indicator Framework

| Metric                              | Tracking                                                                         |
|-------------------------------------|----------------------------------------------------------------------------------|
| Teacher adoption                    | Monthly trend, progress status, and supporting evidence in the public dashboard. |
| AI Liaison participation            | Monthly trend, progress status, and supporting evidence in the public dashboard. |
| Parent participation                | Monthly trend, progress status, and supporting evidence in the public dashboard. |
| Website visits                      | Monthly trend, progress status, and supporting evidence in the public dashboard. |
| Professional learning participation | Monthly trend, progress status, and supporting evidence in the public dashboard. |

| Metric            | Tracking                                                                         |
|-------------------|----------------------------------------------------------------------------------|
| Policy completion | Monthly trend, progress status, and supporting evidence in the public dashboard. |
| Student safety    | Monthly trend, progress status, and supporting evidence in the public dashboard. |

### Performance Dashboard & Next 90 Days

|                                                                                   |                                                                                   |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| Teacher Adoption                                                                  | AI Liaison Participation                                                          | Parent Participation                                                                |
| <b>100%</b><br>Policy Completion                                                  | <b>67.7%</b><br>Copilot Adoption                                                  | <b>On Track</b><br>District Readiness                                               |

### Next 90 Days

| SEPTEMBER                        | October                | November                           |
|----------------------------------|------------------------|------------------------------------|
| <b>Student AI Council Launch</b> | <b>MagicStudent PL</b> | <b>Monitoring</b>                  |
| <b>AI Liaison Program Launch</b> | Student AI Council     | Student AI Council                 |
| Family Forum #3                  | AI Liaison Program     | AI Liaison Program                 |
|                                  |                        | MagicStudent Professional learning |

### Student AI Council Vision and Mission

Every BCPS student is prepared to use and shape artificial intelligence safely, ethically, creatively, and confidently, and student experience is meaningfully reflected in District AI decisions.

To represent diverse student experiences and provide evidence-informed recommendations to the Executive AI Steering Committee on AI policy, literacy, approved tools and pilots, accessibility, privacy, academic integrity, student well-being, workforce readiness, and the impact of AI on teaching and learning.

Students have been identified, and the first meeting is scheduled for 10/15/2026.

### **Recommended District Position**

BCPS should continue implementation through a controlled, accountable model. MagicStudent remains off and will be enabled for students only after advanced moderation configuration; required secondary-teacher training, parent communication, retesting, and accountability reporting are complete.